

CURRICULUM VITAE

ERIC A. HANUSHEK

Office:

Hoover Institution
Stanford University
Stanford, CA 94305-6010
(650) 736-0942

fax: (650) 723-1687
e-mail: hanushek@stanford.edu
home page: <http://www.hanushek.net>

Home:

1092 Cathcart Way
Stanford, CA 94305-1047
(650) 856-8420

Educational Experience:

- 1965 B.S. (Distinguished Graduate) U.S. Air Force Academy
- 1968 Ph.D. (Economics) Massachusetts Institute of Technology
Thesis: "The Education of Negroes and Whites"

Learned Societies:

American Economic Association
American Education Finance Association
(Board of Directors, 2006-2009)
Association for Public Policy Analysis and Management
(Policy Council, 1981-85; vice president, 1986-87; president, 1988-89)
Econometric Society
Society of Labor Economists
American Educational Research Association

Honors:

Fellow, International Academy of Education, 1997
(Board of Directors, 2002-)
Fellow, Society of Labor Economists, 2006
Member, National Academy of Education, 2006
Fellow, American Educational Research Association, 2008
Fordham Prize for Excellence in Education (distinguished scholarship), 2004

Military Service:

U.S. Air Force, 1965-74

Academic Experience

- 2000- Paul and Jean Hanna Senior Fellow, Hoover Institution, Stanford University
- Professor (by courtesy) of Education (2001-)
 - Senior Fellow (by courtesy), Stanford Center for International Development, Stanford Institute for Economic Policy Research (2003-)
 - Professor (by courtesy) of Economics (2004-)
- 2003- Chairman, Executive Board, Texas Schools Project, University of Texas at Dallas
- 2000- Senior Research Fellow, Cecil and Ida Green Center for the Study of Science and Society, University of Texas at Dallas
- 1999- Member, Koret Task Force on K-12 Education, Hoover Institution, Stanford University
- 1995- Research Associate, National Bureau of Economic Research
- 2006- Research Professor, Ifo Institute for Economic Research (University of Munich)
- 2006- Member, Management Team, Center for Analysis of Longitudinal Data in Education Research
- 2008- Area coordinator, Economics of Education, CESifo Research Network
- 2006-2008 Member, Scientific Advisory Council, Ifo Institute for Economic Research
- 1978-2000 Professor of Economics and Political Science, University of Rochester
- Director, W. Allen Wallis Institute of Political Economy (1991-99)
 - Professor of Public Policy (1992-2000)
 - Senior Research Associate, Rochester Center for Economic Research (1984- ; Director, 1994-99)
 - Chairman, Department of Economics (1982-87; 1988-90; 1991-93)
- 1999-2000 Distinguished Visiting Fellow, Hoover Institution, Stanford University
- 1994 Visiting Fellow, Australian National University
- 1975-78 Associate Professor, Department of Economics and Institution for Social and Policy Studies, Yale University
- 1974 Lecturer, Virginia Polytechnic Institute (Reston Campus)
- 1968-73 Associate Professor of Economics, U.S. Air Force Academy
(Assistant Professor, 1969-71; Instructor, 1968-69)
- 1970-71 Research Associate, J.F. Kennedy School of Government, Harvard University

Government Experience

- 2004- Member, Board of Directors, National Board for Education Sciences
- Chair, 2008-
- 2008- Member, Council of Economic Advisors, California
- 2007 Member, Governor's Commission for a College Ready Texas, Texas
- 2006 Chair, NCLB Growth Model Pilot Peer Review, U.S. Department of Education
- 2005-2008 Member, Governor's Committee on Education Excellence, California
- 2002- Member, Independent Review Panel, National Assessment of Title I, U.S. Department of Education
- 2001-05 Member, NCES Finance Technical Review Committee, U.S. Department of Education
- 2002 Member, Advisory Council on Education Statistics, U.S. Department of Education
- 1994-98 Member, Board of Economic Advisors, New York State Assembly
- 1994-95 Member, Technical Panel on Trends and Issues in Retirement Savings, Advisory Council on Social Security
- 1987-95 Consultant, U.S. Department of Education
- 1986-89 Consultant, U.S. Commission on Civil Rights
- 1987-89 Chairman, Technical Advisory Panel, Congressional Budget Office
- 1985-87 Member, Panel of Economic Advisers, Congressional Budget Office
- 1983-85 Deputy Director, Congressional Budget Office
- 1974 Systems Analyst, Military Airlift Command, U.S. Air Force
- 1973-74 Senior Economist, Cost of Living Council
- 1971-72 Senior Staff Economist, Council of Economic Advisers

Other Experience

- 2007- Member, Review Board for Broad Prize for Urban Education
- 2000-01 Member, Committee on Scientific Principles of Education Research, National Academy of Sciences/National Research Council
- 2000 Member, Historic Preservation Commission, Town of Brighton, NY
- 1998-2001 Member, Panel on Data and Methods for Measuring the Effects of Changes in Social Welfare Programs, National Academy of Sciences/National Research Council
- 1992-98 Member, Committee on National Statistics, National Academy of Sciences/National Research Council
- 1993-97 Chairman, Panel on Retirement Income Modeling, National Academy of Sciences/National Research Council

1990-94	Chairman, Panel on the Economics of Educational Reform (PEER)
1984-95	Consultant, The World Bank
1992	Chairman, Blue Ribbon Commission on Monroe County Finances, Monroe County, NY
1988-91	Chairman, Panel to Evaluate Microsimulation Models for Social Welfare Programs, National Academy of Sciences/National Research Council
1977-83	Consultant, Mathematica Policy Research
1976-78	Member, Mayor's Task Force on Education, New Haven, CT
1975-77	Senior Research Associate, Institute for Demographic and Economic Studies
1975-77	Consultant, Abt Associates
1972-74	Member, RFF-Academy for Contemporary Problems, Metropolitan Governance Research Committee
1969-73	Consultant, The Rand Corporation

Invited Lectures

Giblin Lecture, University of Tasmania, 2009

Hannah Lecture, Michigan State University, 2009

Gilbert Memorial Lecture, University of Rochester, 2008

Spencer Foundation Distinguished Lecture, Association for Public Policy Analysis and Management, 2005

Sweat Lecture, Georgia State University, 2005

Birger Lecture, Tufts University, 2005

Lee Hysan Lecture, Chinese University of Hong Kong, 2004

Askwith Lecture, Harvard University, 2003

Reilly Lecture, Louisiana State University, 2002

Mullen Lecture, University of Maryland, Baltimore County, 1999

Saks Memorial Lecture, Vanderbilt University, 1996

Editorial Activities

- Associate Editor, *Journal of Human Capital* (2007-)
- Editorial Board, *Education Finance and Policy* (2005-)
- Co-editor, *Education Policy Series*, International Academy of Education/International Institute for Educational Planning, UNESCO (2004-)
- Editorial Board, *Education Next* (2000-)
- Editorial Board, *Economics of Education Review* (1982-)
- Advisory Editor, *Social Science Research* (1978-)
- Editorial Board, *Fundamentals of Educational Planning*, UNESCO (2002-2008)
- Associate Editor, *Economic Bulletin* (2003-2007)
- Associate Editor, *Review of Economics and Statistics* (1995-2002)
- Editorial Board, *Educational Evaluation and Policy Analysis* (1997- 2001)
- Editorial Board, *Journal of Policy Analysis and Management* (1994-2001)
- Editorial Board, *Socio-Economic Planning Sciences* (1994-96)
- Associate Editor, *Regional Science and Urban Economics* (1991-97)
- Editorial Board, *Journal of Economic Education* (1990-95)
- Advisory Board, *American Journal of Education* (1992-95)
- Co-editor, *Journal of Human Resources* (1990-94)
- Associate Editor, *Evaluation Review* (1987-1989)

Updated: January 2010

PUBLICATIONS

Books

Schoolhouses, Courthouses, and Statehouses: Solving the Funding-Achievement Puzzle in America's Public Schools (with Alfred A. Lindseth). Princeton: Princeton University Press, 2009.

Courting Failure: How School Finance Lawsuits Exploit Judges' Good Intentions and Harm Our Children (editor). Stanford: Education Next Books, 2006.

Handbook of the Economics of Education, Volumes 1 and 2 (co-editor with Finis Welch). Amsterdam: North Holland, 2006.

Institutional Models in Education: Legal Framework and Methodological Aspects for a New Approach to the Problem of School Governance. (co-editor with Enrico Gori, Daniele Vidoni, and Charles Glenn). Nijmegen, Netherlands: Wolf Legal Publishers, 2006.

The Economics of Schooling and School Quality (editor). London: Edward Elgar Publishing Ltd., 2003.

Volume I: Labor Markets, Distribution, and Growth
Volume II: Efficiency, Competition, and Policy

Assessing Policies for Retirement Income: Needs for Data, Research, and Models (co-editor with Constance F. Citro). Washington, DC: National Academy Press, 1997.

Improving America's Schools: The Role of Incentives, (co-editor with Dale W. Jorgenson). Washington, DC: National Academy Press, 1996.

Assessing Knowledge of Retirement Behavior (co-editor with Nancy L. Maritato). Washington, DC: National Academy Press, 1996.

Modern Political Economy: Old Topics, New Directions (co-editor with Jeffrey S. Banks). New York: Cambridge University Press, 1995.

Making Schools Work: Improving Performance and Controlling Costs. Washington, DC: The Brookings Institution, 1994.

Educação Rural: Lições do Edurural (with João Batista F. Gomes Neto, Ralph W. Harbison, and Raimundo Hélio Leite). São Paulo: Editora da Universidade de São Paulo, 1994.

Educational Performance of the Poor: Lessons from Rural Northeast Brazil (with Ralph W. Harbison). New York: Oxford University Press, 1992.

Improving Information for Social Policy Decisions: The Uses of Microsimulation Modeling, (co-editor with Constance F. Citro). Washington, DC: National Academy Press, 1991.

Volume I: Review and Recommendations
Volume II: Technical Papers

Statistical Methods for Social Scientists (with John E. Jackson). New York: Academic Press, 1977

Education and Race--An Analysis of the Educational Production Process. Lexington, MA: D.C. Heath, 1972

Articles

- “Generalizations about Using Value-Added Measures of Teacher Quality” (with Steven G. Rivkin), *American Economic Review*, 100(2), forthcoming May 2010.
- The High Cost of Low Educational Performance: The Long-Run Impact of Improving PISA Outcomes* (with Ludger Woessmann), Paris: Organization for Economic Cooperation and Development, 2010.
- “Education and Economic Growth” (with Ludger Woessmann) in Dominic J. Brewer and Patrick J. McEwan, ed. *Economics of Education* (Amsterdam: Elsevier, 2010): pp. 60-67. [reprinted in Eva Baker, Barry McGaw and Penelope Peterson (ed.), *International Encyclopedia of Education* (Amsterdam: Elsevier, 2010)].
- “Education Production Functions: Evidence from Developed Countries” in Dominic J. Brewer and Patrick J. McEwan, ed. *Economics of Education* (Amsterdam: Elsevier, 2010): pp. 132-136. [reprinted in Eva Baker, Barry McGaw and Penelope Peterson (ed.), *International Encyclopedia of Education* (Amsterdam: Elsevier, 2010)].
- "Teacher deselection" in Dan Goldhaber and Jane Hannaway (ed.), *Creating a New Teaching Profession* (Washington, DC: Urban Institute Press, 2009): pp. 165-180.
- “Quality-consistent estimates of international schooling and skill gradients” (with Lei Zhang), *Journal of Human Capital*, 3(2), Summer 2009, pp. 107-143.
- “Does Pollution Increase School Absences?” (with Janet Currie, E. Megan Kahn, Matthew Neidell, and Steve G. Rivkin), *Review of Economics and Statistics* 91(4), November 2009, pp. 682-694..
- “School Policy: Implications of Recent Research for Human Capital Investments in South Asia and Other Developing Countries,” *Education Economics*, 17(3), September 2009, pp. 291-313.
- “Many Schools are Still Inadequate: Now What? (with Alfred A. Lindseth), *Education Next*, 9(4), Fall 2009, pp. 48-56.
- “New Evidence about *Brown v. Board of Education*: The Complex Effects of School Racial Composition on Achievement” (with John F. Kain and Steven G. Rivkin), *Journal of Labor Economics*, 27(3), July 2009, pp. 349-383.
- "The Economic Value of Education and Cognitive Skills," in Gary Sykes, Barbara Schneider and David N. Plank (eds.), *Handbook of Education Policy Research* (New York: Routledge, 2009), pp. 39-56.
- “Harming the Best: How Schools Affect the Black-White Achievement Gap” (with Steven G. Rivkin), *Journal of Policy Analysis and Management*, 28(3), Summer 2009, pp.366-393.
- "The Role of Cognitive Skills in Economic Development" (with Ludger Woessmann), *Journal of Economic Literature* 46(3), September 2008, pp. 607-668.
- "What Do Cost Functions Tell Us About the Cost of an Adequate Education?" (with Robert M. Costrell and Susanna Loeb). *Peabody Journal of Education* 83(2), 2008, pp. 198-223.
- "Education Production Functions," in Steven N. Durlauf and Lawrence E. Blume (eds.), *The New Palgrave Dictionary of Economics* (Basingstoke: Palgrave Macmillan, 2008).

- “Incentives for Efficiency and Equity in the School System,” *Perspektiven der Wirtschaftspolitik*, 9 (Special Issue), 2008, pp. 5–27
- “Education and Economic Growth: It's Not Just Going to School but Learning that Matters.” (with Dean T. Jamison, Eliot A. Jamison, and Ludger Woessmann), *Education Next* 8(2), Spring 2008, pp. 62-70.
- “Getting Down to Facts: School Finance and Governance in California” (Susanna Loeb and Anthony Bryk), *Education Finance and Policy*, 3(1), Winter 2008, pp. 1-19.
- "Do students care about school quality? Determinants of dropout behavior in developing countries" (with Victor Lavy and Kohtaro Hitomi.), *Journal of Human Capital*, 1(2), 2008.
- “The Single Salary Schedule and Other Issues of Teacher Pay,” *Peabody Journal of Education*, 82(4), October 2007, pp. 574-586.
- "The Effects of Education Quality on Mortality Decline and Income Growth" (with Eliot A. Jamison and Dean T. Jamison), *Economics of Education Review*, 26(2), December 2007, pp. 772-789.
- “The Economic Benefits of Improved Teacher Quality,” in Nils C. Soquel and Pierre Jaccard (ed.), *Governance and Performance of Education Systems* (Dordrecht, Netherlands: Springer, 2007), pp. 107-135.
- “Some U.S. Evidence on how the Distribution of Educational Outcomes can be Changed,” in Ludger Woessmann and Paul E. Peterson (ed.), *Schools and the Equal Opportunity Problem* (Cambridge, MA: MIT Press, 2007), pp. 159-190.
- "The Complementarity of Tiebout and Alonso" (with Kuzey Yilmaz), *Journal of Housing Economics*, 16(2), June 2007, pp. 243-261.
- “The Confidence Men: Selling Adequacy, Making Millions,” *Education Next* 7(3), Summer 2007, pp. 73-78. [see also “Is the ‘Evidence-Based Approach’ a Good Guide to School Finance Policy,” http://media.hoover.org/documents/ednext_20073_73ua.pdf]
- Education Quality and Economic Growth* (with Ludger Wößmann). Washington, DC: World Bank, 2007.
- "Charter School Quality and Parental Decision Making with School Choice" (with John F. Kain, Steve G. Rivkin, and Gregory F. Branch.), *Journal of Public Economics*, 91(5-6), June 2007, pp. 823-848.,
- “Pay, Working Conditions, and Teacher Quality” (with Steven G. Rivkin), *Future of Children* 17(1), Spring 2007, pp. 69-86.
- “The Alchemy of ‘Costing Out’ an Adequate Education,” in Martin R. West and Paul E. Peterson, eds., *School Money Trials: The Legal Pursuit of Educational Adequacy* (Washington, D.C.: Brookings Institution Press, 2007), pp. 77-101.
- "More Accountability or More Resources: The US Experience with NCLB." (with Margaret E. Raymond). In Enrico Gori, Daniele Vidoni, Eric A. Hanushek and Charles Glenn (ed.), *Institutional models in education: Legal framework and methodological aspects for a new approach to the problem of school governance*. (Nijmegen, Netherlands: Wolf Legal Publishers, 2006), pg. 69-80.

- “Is There Hope for Expanded School Choice?” in Robert C. Enlow and Lenore T. Ealy, *Liberty and Learning: Milton Friedman’s Voucher Idea at Fifty* (Washington, DC: Cato Institute, 2006), pp. 67-79.
- "Teacher quality" (with Steven G. Rivkin) in Eric A. Hanushek and Finis Welch (ed.), *Handbook of the Economics of Education*. (Amsterdam: North Holland, 2006), pp. 1051-1078.
- "School Resources" in Eric A. Hanushek and Finis Welch (ed.), *Handbook of the Economics of Education*. (Amsterdam: North Holland, 2006), pp. 865-908.
- “Teacher Compensation” in Paul E. Peterson (ed.), *Reforming Education in Florida* (Palo Alto, CA: Hoover Institution Press, 2006), pp. 149-163.
- “Science Violated: Spending Projections and the ‘Costing Out’ of an Adequate Education,” in Eric A. Hanushek (ed.), *Courting Failure: How School Finance Lawsuits Exploit Judges’ Good Intentions and Harm Our Children*. (Stanford: Education Next Books, 2006), pp. 257-311.
- “Introduction: Good Intentions Captured – School Funding Adequacy and the Courts” in Eric A. Hanushek (ed.), *Courting Failure: How School Finance Lawsuits Exploit Judges’ Good Intentions and Harm Our Children*. (Stanford: Education Next Books, 2006), pp. xiii-xxxii.
- “Alternative School Policies and the Benefits of General Cognitive Skills,” *Economics of Education Review*, 25(4), August 2006, pp. 447-462.
- “School Accountability and Student Performance” (with Margaret E. Raymond), Federal Reserve Bank of St. Louis, *Regional Economic Development*, 2(1), March 2006, pp. 51-61.
- “Does Educational Tracking Affect Performance and Inequality? Differences-in-Differences Evidence across Countries” (with Ludger Wößmann), *Economic Journal* 116, March 2006, pp. C63-C76.
- “Early Returns from School Accountability” (with Margaret E. Raymond) in *Generational Change: Closing the Test Score Gap*, edited by Paul E. Peterson (Lanham, MD: Rowman & Littlefield Publishers, 2006), pp. 143-166.
- “Economic Outcomes and School Quality,” *Education Policy Series*, Volume 4 (Paris: International Institute for Educational Planning and International Academy of Education, 2005).
- “Pseudo-Science and a Sound Basic Education: Voodoo Statistics in New York,” *Education Next* 5(4), Fall 2005, pp. 67-73.
- “The Economics of School Quality,” *German Economic Review* 6(3), August 2005, pp. 269-286.
- “Education and Training,” (with Michael Mertaugh) in *Labor Markets and Social Policy in Central and Eastern Europe: The Accession and Beyond*, edited by Nicholas Barr (Washington, DC: The World Bank, 2005), pp. 207-251.
- “Why Quality Matters in Education,” *Finance and Development* 42(2), June 2005, pp. 15-19.
- “The Economic Value of Improving Public Schools,” *Proceedings of Federal Reserve Bank of Cleveland Research Conference*, November 18-19, 2004 (Cleveland: Federal Reserve Bank of Cleveland, 2005), pp. 59-72.
- “Teachers, Schools, and Academic Achievement,” (with Steven G. Rivkin and John F. Kain) *Econometrica* 73(2), March 2005, pp. 417-458.

- “Does School Accountability Lead to Improved Student Performance?” (with Margaret E. Raymond) *Journal of Policy Analysis and Management* 24(2), Spring 2005, pp. 297-327.
- “Economic Analysis of School Quality,” *European Economy: Quality and Efficiency in Education*, Special Report No 3 (Brussels: Directorate-General for Economic and Financial Affairs, European Commission, 2004), pp. 29-48.
- “United States Lessons about School Accountability,” *CESifo DICE Report*, 2(4), Winter 2004, pp. 27-32.
- “The Toughest Battleground: Schools,” in *The legacy of Milton and Rose Friedman's Free to Choose: Economic liberalism at the turn of the twenty first century*, edited by Mark A. Wynne, Harvey Rosenblum and Robert L. Formaini. (Dallas, TX: Federal Reserve Bank of Dallas, 2004), pp. 21-35.
- “Shopping for Evidence Against School Accountability” (with Margaret E. Raymond), in William J. Fowler, Jr. (ed.), *Developments in School Finance: 2003* (Washington, DC: National Center for Education Statistics, 2004), pp. 119-130.
- “Opportunities, Race, and Urban Location: The Influence of John Kain” (with Edward L. Glaeser and John M. Quigley), *Journal of Urban Economics* 56(1), July 2004, pp. 70-79.
- “The Effect of School Accountability Systems on the Level and Distribution of Student Achievement” (with Margaret E. Raymond), *Journal of the European Economic Association* 2(2-3), April-May 2004, pp. 406-415.
- “What If There Are No ‘Best Practices’?” *Scottish Journal of Political Economy* 51(2), May 2004, pp. 156-172.
- “How to Improve the Supply of High Quality Teachers” (with Steven G. Rivkin), in Diane Ravitch (ed.), *Brookings Papers on Education Policy 2004* (Washington, DC: Brookings Institution Press, 2004), pp. 7-25.
- “Why Public Schools Lose Teachers” (with John F. Kain and Steven G. Rivkin), *Journal of Human Resources* 39(2), Spring 2004, pp. 326-354.
- “Disruption versus Tiebout Improvement: The Costs and Benefits of Switching Schools” (with John F. Kain and Stephen G. Rivkin), *Journal of Public Economics* 88(9), August 2004, pp. 1721-1746.
- “The Revolving Door” (with John F. Kain and Steven G. Rivkin), *Education Next* 4(1), Winter 2004, pp. 77-82. [reprinted in: William J. Fowler, Jr. (ed.), *Developments in School Finance: 2003* (Washington, DC: National Center for Education Statistics, 2004), pp. 7-15]
- “Redistribution through Education and Other Transfer Mechanisms” (with Charles Ka Yui Leung and Kuzey Yilmaz), *Journal of Monetary Economics* 50(8), November 2003, pp. 1719-1750.
- “Lessons about the Design of State Accountability Systems” (with Margaret E. Raymond), in Paul E. Peterson and Martin R. West (ed.), *No Child Left Behind? The Politics and Practice of Accountability* (Washington, DC: Brookings, 2003), pp. 126-151.
- “Does Peer Ability Affect Student Achievement?” (with John F. Kain, Jacob M. Markman, and Steven G. Rivkin), *Journal of Applied Econometrics* 18(5), September/October 2003, pp. 527-544.

- "Improving Educational Quality: How Best to Evaluate Our Schools", (with Margaret E. Raymond), in Yolanda Kodrzycki (ed.), *Education in the 21st Century: Meeting the Challenges of a Changing World* (Boston, MA: Federal Reserve Bank of Boston, 2003), pp. 193-224.
- "Efficiency and Equity in Schools around the World" (with Javier A. Luque), *Economics of Education Review* 20(5), October 2003, pp. 481-502.
- "High Stakes Research" (with Margaret E. Raymond), *Education Next* 3(3), Summer 2003, pp. 48-55. [see also, "Shopping for Evidence Against School Accountability," <http://educationnext.org/unabridged/20033/hanushek.pdf>]
- "Does Public School Competition Affect Teacher Quality?" (with Steve G. Rivkin), in Caroline Minter Hoxby (ed.), *The Economics of School Choice* (Chicago: University of Chicago Press, 2003), pp. 23-47.
- "Lost Opportunity," *Education Next* 3(2), Spring 2003, pp. 84-87.
- "The Failure of Input-based Schooling Policies," *Economic Journal* 113, February 2003, pp. F64-F98.
- "The Importance of School Quality," in Paul E. Peterson (ed.), *Our Schools and Our Future: Are We Still at Risk?* (Stanford, CA: Hoover Institution Press, 2002), pp. 141-173.
- "Inferring Program Effects for Specialized Populations: Does Special Education Raise Achievement for Students with Disabilities" (with John F. Kain and Steven G. Rivkin), *Review of Economics and Statistics* 84(4), November 2002, pp. 584-599.
- "Publicly Provided Education," in Alan J. Auerbach and Martin Feldstein (ed.), *Handbook of Public Economics* (Amsterdam: North-Holland, 2002), pp. 2045-2141.
- "Teacher Quality," in Lance T. Izumi and Williamson M. Evers (ed.), *Teacher Quality* (Stanford: Hoover Institution Press, 2002), pp. 1-12. [reprinted in Lewis C. Solmon and Tamara W. Schiff (ed.), *Talented Teachers: The Essential Force for Improving Student Achievement* (Greenwich, CT: Information Age Publishing, 2004), pp. 115-123].
- "The Seeds of Growth," *Education Next* 2(3), Fall 2002, pp. 10-17.
- "Evidence, politics, and the class size debate." In Lawrence Mishel and Richard Rothstein (ed.), *The class size debate* (Washington, DC: Economic Policy Institute, 2002), pp. 37-65.
- "Will Quality of Peers Doom Those Left in the Public Schools?" in Paul T. Hill (ed.), *Choice with Equity* (Stanford, CA: Hoover Institution Press, 2002), pp. 121-140.
- "Sorting out accountability systems." (with Margaret E. Raymond) In Williamson M. Evers and Herbert J. Walberg (ed.), *School accountability* (Stanford, CA: Hoover Institution Press, 2002), pp.75-104.
- "Economics of Education," in Paul B. Baltes and Neil J. Smelser (ed.), *International Encyclopedia of the Social and Behavioral Sciences*, vol. 6 (Amsterdam: Elsevier Science, 2001), pp. 4200-4208.
- "Spending on Schools," in Terry Moe (ed.), *A Primer on American Education* (Hoover Press, 2001), pp. 69-88.
- "The Confusing World of Educational Accountability" (with Margaret E. Raymond), *National Tax Journal* 54(2), June 2001, pp. 365-384.

- “Black-white achievement differences and governmental interventions.” *American Economic Review* 91(2), May 2001, pp. 24-28.
- “Deconstructing RAND.” *Education Matters* 1(1), Spring 2001, pp. 65-70.
[<http://www.educationnext.org>] See also “Have we learned anything new? The RAND study of NAEP performance.” *Education Matters More* (2001). [<http://www.educationnext.org>]
- “Schooling, Inequality, and the Impact of Government” (with Julie A. Somers), in Finis Welch (ed.), *The Causes and Consequences of Increasing Inequality* (Chicago: University of Chicago Press, 2001), pp. 169-199.
- “Smaller Classes, Lower Salaries? The Effects of Class Size on Teacher Labor Markets” (with Javier Luque), in Sabrina W.M. Laine and James G. Ward (ed.), *Using What We Know: A Review of the Research on Implementing Class-Size Reduction Initiatives for State and Local Policymakers* (Oak Brook, Ill.: North Central Regional Educational Laboratory, 2000), pp. 35-51.
- “Schooling, Labor Force Quality, and the Growth of Nations” (with Dennis D. Kimko), *American Economic Review* 90(5), December 2000, pp. 1184-1208.
- “Some Findings from an Independent Investigation of the Tennessee STAR Experiment and from Other Investigations of Class Size Effects,” *Educational Evaluation and Policy Analysis* 21(2), Summer 1999, pp. 143-163.
- “The Evidence on Class Size,” in Susan E. Mayer and Paul Peterson (ed.), *Earning and Learning: How Schools Matter* (Washington, DC: Brookings Institution, 1999), pp. 131-168.
- “Budgets, Priorities, and Investment in Human Capital,” in Marvin H. Koster (ed.), *Financing College Tuition: Government Policies and Educational Priorities* (Washington, DC: AEI Press, 1999), pp. 8-27.
- “Adjusting for Differences in the Costs of Educational Inputs,” in William J. Fowler, Jr. (ed.), *Selected Papers in School Finance, 1997-1999* (Washington, DC: National Center for Educational Statistics, U.S. Department of Education, 1999), pp. 17-27.
- “Conclusions and Controversies about the Effectiveness of School Resources,” *FRBNY Economic Policy Review*, 4(1), March 1998, pp. 11-28.
- “Outcomes, Incentives, and Beliefs: Reflections on Analysis of the Economics of Schools,” *Educational Evaluation and Policy Analysis* 19(4), Winter 1997, pp. 301-308.
- “The Productivity Collapse in Schools,” in William J. Fowler, Jr. (ed.), *Developments in School Finance, 1996* (Washington, DC: National Center for Educational Statistics, U.S. Department of Education, 1997), pp. 183-195.
- “Incentives Are Key to Improved Schools,” *Forum for Applied Research and Public Policy*, 12(3), Fall 1997, pp. 62-67.
- “Assessing the Effects of School Resources on Student Performance: An Update”, *Educational Evaluation and Policy Analysis* 19(2), Summer 1997, pp. 141-164.
- “Health and Schooling: Evidence and Policy Implications for Developing Countries” (with João Batista Gomes-Neto, Raimundo Hélio Leite, and Roberto Cláudio Frota-Bezerra), *Economics of Education Review*, 16(3), June 1997, pp. 271-282.

- “Analytical Framework for Retirement Policy Decisions,” (with Constance F. Citro) in Michael S. Gordon, Olivia S. Mitchell, and Marc M. Twinney (ed.), *Positioning Pensions for the Twenty-first Century* (Philadelphia: University of Pennsylvania Press, 1997), pp. 209-219.
- “Applying Performance Incentives to Schools for Disadvantaged Populations,” *Education and Urban Society*, 29(3), May 1997, pp. 296-316.
- “Understanding the 20th Century Growth in U.S. School Spending” (with Steven G. Rivkin), *Journal of Human Resources*, 32(1), Winter 1997, pp. 35-68.
- “Measuring Investment in Education,” *Journal of Economic Perspectives*, 10(4), Fall 1996, pp. 9-30.
- “A More Complete Picture of School Resource Policies,” *Review of Educational Research*, 66(3), Fall 1996, pp. 397-409.
- “Efficiency-Enhancing Investments in School Quality” (with João Batista Gomes Neto and Ralph W. Harbison), in Nancy Birdsall and Richard H. Sabot (ed.), *Opportunity Foregone: Education in Brazil* (Washington, DC: Inter-American Development Bank, 1996), pp. 385-424.
- “Improving School Performance While Controlling Costs,” in William J. Fowler, Jr. (ed.), *Developments in School Finance, 1995* (Washington, DC: National Center for Educational Statistics, U.S. Department of Education, 1996), pp. 111-122.
- “Aggregation and the Estimated Effects of School Resources” (with Steven G. Rivkin and Lori L. Taylor), *Review of Economics and Statistics*, 78(4), November 1996, pp. 611-627.
- “School Resources and Student Performance,” in Gary Burtless (ed.), *Does Money Matter? The Effect of School Resources on Student Achievement and Adult Success* (Washington, D.C.: The Brookings Institution, 1996), pp. 43-73.
- “The Identification of School Resource Effects” (with Steven G. Rivkin and Lori L. Taylor), *Education Economics*, 4(2), August 1996, pp. 105-125.
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